

Linda Modenbach

QUALIFICATIONS

Over the past forty-four years I served special education students in both public and private schools as a teacher and for the past thirteen years as a district coordinator of special education. In my classes I addressed the unique needs of each learner through diagnosis and use of proven methods and materials. My last position was serving as a leader for other special education teachers in developing appropriate IEPs, remaining compliant with IDEA Regulations, sharing current materials and methods for special learners and helping regular education teachers understand students with disabilities. I have made presentations on a broad range of topics at the local, state and national levels to share proven methods and strategies with other professionals.

EDUCATION

- 1970 Master of Teaching Arts, University of Tulsa
1966 Bachelor of Science in Elementary Education, Oklahoma State University

EMPLOYMENT

- 1978-2010 ***District Coordinator, Special Education, Jenks Public Schools***
Current responsibilities include: staff training in IEP preparation and compliance issues, training in disability characteristics and modifications, developing and training of pre-referral teams, and implementation of effective teaching practices for special education teachers. Previous responsibilities included: teaching students with Learning Disabilities, Mental Retardation, and Other Health Impairments, in addition to serving as site special education coordinator at both the elementary and secondary levels.
Current duties include: attendance at IEP meetings, staff development activities, and program planning for special education students.
- 1973-1978 ***Perceptual Motor Specialist, Town & Country School (Private School for Learning Disabilities)***
Responsibilities included assessing and teaching students with learning disabilities in the visual perceptual area as well as gross and fine motor skills, designing lessons and consulting with teachers.
- 1971-1972 ***Teacher, Miriam School (Private School for Learning Disabilities)***
Responsibilities included teaching students with learning disabilities in a private school setting. The school was a demonstration school for the community. The community looked to the school as a model of instruction.
- 1969-1971 ***Special Education Teacher, Tulsa Public Schools***
Responsibilities included teaching special education in both a psychiatric setting and a large inner city school setting. Duties included meeting the unique needs of each individual learner.
- 1968-1969 ***Kindergarten Teacher, Ladue Public Schools***
Responsibilities included teaching two sections of Kindergarten. Two distinct teaching methods were used in conjunction with a research project from Washington University School of Medicine to determine which possible methods could prevent Learning Disabilities.
- 1966-1968 ***Special Education Teacher, Tulsa Public Schools***
Responsibilities included teaching special education students in an inner city school.

OKLAHOMA TEACHING CERTIFICATION

Elementary Education
Learning Disabilities
Mental Retardation
Secondary Principal
Democracy/Anthropology
Other Health Impairment

PROFESSIONAL ORGANIZATIONS, HONORS AND AWARDS

Learning Disabilities Association of Oklahoma, President

Learning Disabilities Association of Oklahoma Professional Advisory Board 2000-Present

Learning Disabilities Association of America, Board of Directors, 2004 to present

Jenks Public Schools, Vision of Excellence Award, 2008

Council of Exceptional Children, Guest Reviewer, Literary Review Board, 2002-2006

Sam Kirk Educator of the Year, 2002 Learning Disabilities Association of America

Tulsa Area Red Cross Everyday Hero for Mentoring to Children and Youth, 2002

Outstanding Red Cross Adult for Leadership to children and youth

Professionally Recognized Special Educator, (P.R.S.E.) Council of Exceptional Children

RECENT PRESENTATIONS

Learning Disabilities Association of America International Conference 2009, Salt Lake City, "Applying the Principles of Assertiveness for Effective Advocacy"

Learning Disabilities Association of America International Conference , 2008 Chicago "Strategies, Tools and Resources for Successful Transition Planning"

Jenks Public Schools 2008 Using Learning Strategies to Improve Academic Success

Learning Disabilities Association of America International Conference, 2007 Pittsburgh, Pennsylvania and Learning Disabilities Association of Oklahoma "Improving Educational Outcomes: Attitude is Everything"

Learning Disabilities Association of America International Conference 2006, Jacksonville "EMPOWER: A Transition Strategy"

Jenks Public Schools, 2006 "Understanding and Accommodating the Special Education Student in the General Education Classroom"

State Superintendent's Special Education Conference, 2005, Tulsa, "Current Issues and Trends in Learning Disabilities: Implications for Identification and Service Delivery"

Learning Disabilities Association International Conference, 2005 Reno, Nevada "Bridging the Gap Between Regular Education and Special Education Through Curriculum Alignment"

State Superintendent's Curriculum and Assessment Conference, 2004, Oklahoma City, "Bridging the Gap: Methods and Materials for Accessing the General Education Curriculum"

Learning Disabilities Association of America International Conference, 2004, Atlanta, Georgia, "Meeting the Challenge of No Child Left Behind Through Curriculum Alignment"

State Superintendent's Curriculum and Assessment Conference, 2003, Oklahoma City,
"Team Building + Team Work = Student's Success"

Learning Disabilities Association of Missouri State Conference 2003, Branson "Meeting
the Challenge of No Child Left Behind through Curriculum Alignment"

Learning Disabilities Association of Oklahoma State Conference 2003, Tulsa,
"Collaborative Planning Skills to Meet the Needs of Diverse Learners"

Learning Disabilities Association of America International Conference, 2002,
Denver, Colorado, "Tools for an Effective Partnership Between Regular and Special
Educators"