Date: 10/16/20

ROSE STATE COLLEGE

Division Course Syllabus

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<th>Division</th>
<th>Humanities</th>
<th>Course Prefix and Number</th>
<th>PHIL 2503</th>
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<tr>
<td>Course Title</td>
<td>Philosophy Capstone</td>
<td>Semester and Year Submitted</td>
<td>Fall 2020</td>
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<td>Credit Hours</td>
<td>3</td>
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Prepared by: Guy Crain

Hours Per Week: Class 3 Lab 0

Course Description (as it appears in Catalog)

Philosophy Capstone evaluates the philosophical prowess of students seeking an associate’s degree in philosophy. Capstone is especially designed to provide adequate preparation for studying philosophy at a four-year institution. This course is required for students graduating with a Liberal Studies (Philosophy Emphasis) degree. Prerequisite: Completion of at least 9 hours in philosophy or permission of professor.

Prerequisites

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<th>Text(s):</th>
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<tr>
<td>Author</td>
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Supplemental Materials: (Other books, audio visual aids, etc.)
Outline for Remainder of Syllabus:

Rationale:

Studying philosophy at a four-year institution involves being exposed to features distinctive to the discipline. For example, students may encounter frequent use of philosophical jargon in upper division courses, yet there is no course dedicated to introducing jargon to novices. Another distinctive feature is philosophical writing. Philosophical writing includes practices that are unwelcome in other disciplines, and some writing practices in other disciplines are frowned upon in philosophy. Learning these practices early enables students to be well-prepared for upper division studies in philosophy. Lastly, a broad familiarity with philosophy's sub-fields will help students in upper division classes as they encounter unfamiliar writers and positions.

Expected Outcomes:

Upon successful completion of this course, students will be able to:

1. Define terms of philosophical jargon.
2. Employ terms of philosophical jargon in the analysis of philosophical concepts, positions, and arguments.
3. Employ a variety of writing techniques relevant to producing written philosophical work.
4. Demonstrate generally improved written communication.
5. Distinguish between the sub-fields of philosophy.
6. Explain relevant issues in the major sub-fields of philosophy.
7. Identify philosophers who work in each of the sub-fields of philosophy.

Methods of Instruction:

Conferences
Discussion
Internet/Computer-based Instruction

Assessment (Including Critical Thinking measurements):

Students will be required to demonstrate their proficiency in course material by way of vocabulary work, writing assignments, and discussions during conferences.

Learning Objectives:

Suggested units:

UNIT 1: Vocabulary (Outcomes 1 & 2)

By the end of this unit, students will be expected to:

1. Define and memorize at least 20 terms of philosophical jargon.
2. Create examples that employ at least 20 terms of philosophical jargon accurately.
UNIT 2: Philosophical Writing (Outcomes 3 & 4)

By the end of this unit, students will be expected to:

1. Employ techniques appropriate to philosophical writing for lengthening and editing a paper.
2. Compose theses appropriate for philosophical papers.
3. Employ at least two different argument strategies in written works.

UNIT 3: Sub-field Familiarity (Outcomes 5 & 6)

By the end of this unit, students will be expected to:

1. Identify at least two major issues in the field of metaphysics and identify philosophers who have written on that issue.
2. Explain the positions and arguments of each philosopher identified in (1).
3. Identify at least two major issues in the field of epistemology and identify philosophers who have written on that issue.
4. Explain the positions and arguments of each philosopher identified in (3).
5. Identify at least two major issues in the field of ethics and identify philosophers who have written on that issue.
6. Explain the positions and arguments of each philosopher identified in (5).