DIVISION COURSE SYLLABUS

Division  Humanities  
Course Prefix and Number  LEAD 2113

Course Title  Introduction to Leadership

Semester and YearSubmitted  Spring 2021  
Credit Hours  3

Prepared by  Kelly Bailey

Hours Per Week:  Class 3  
Lab 0

Course Description (as it appears in Catalog)

In this course, students examine different views of leadership and how to establish the foundation for a personal leadership philosophy. Through a combination of case studies, readings, podcasts, videos, and films, students explore the concepts of personal and institutional social responsibility and responsiveness, the process of establishing shared vision, ethical reasoning and its tools, methods for team building and decision making, as well as how to investigate and handle conflict.

Prerequisites: None

Text(s): Title  
No textbook is required for this class.

Author

Publisher

Copyright Date

ISBN

Reading Level

Supplemental Materials:

Rationale:

Leadership is a course offered to enhance the development of skills essential to successful leadership, including the study of philosophies, service to others, social responsibility and responsiveness, team building, goals, conflict, and empowerment. The course integrates critical assessment, development, and expression of ideas through assignments, journals, discussion boards, and quizzes. Strong leadership skills are essential to success in many career fields.

Methods of Instruction:
This course, which will be offered in a traditional, flex, or online format, focuses on strengthening and practicing the skills needed to be a successful leader. Through a combination of readings, TED Talks, podcasts, videos, and films, students will hone their leadership skills. With this in mind, students will apply and practice these skills through learning activities, which include assignments, journals, discussion boards, and quizzes.

**Assessment (Including Critical Thinking Measurements):**

1. Lectures
2. Audio-visual presentations
3. Guest lecturers
4. Individual/group research and presentation preparation
5. Class discussion
6. Group projects/presentations
7. Essays and written responses to challenges and hypotheticals
8. Online learning management system components

**Expected Outcomes/Learning Objectives:**

**Unit 1: Developing a Personal Leadership Philosophy**
- Identify the personal leadership philosophies of leaders on which the unit focuses.
- Describe the assumptions underlying their personal leadership philosophy.
- Establish a foundation for a personal leadership philosophy based on an enhanced understanding of self.
- Observe the contributions of the Classic Case and Leadership Profile for assisting with the development of a personal philosophy of leadership.

**Unit 2: Understanding Ethical Leadership**
- Identify characteristics of ethical leadership.
- Recognize the impact ethical behavior has on effective leadership.
- Define the elements of ethical leadership.
- Describe the contributions made by the Classic Case, Leadership Profile, and Unit 3 readings toward understanding ethical leadership.
- Identify the concept and importance of servant leadership.

**Unit 3: Building a Team**
- Identify the foundations of effective team work.
- Define the characteristics of strong teams.
- Evaluate the role of teams within organizations and the significance of team building as a leadership skill.
- Describe the contributions made by the Classic Case and Leadership Profile in this unit toward understanding effective team building.

**Unit 4: Leading with Goals**
- Evaluate the importance of clearly-defined goals for effective leadership.
- Identify the criteria for effective goal setting in various personal, group, and organization settings.
- Formulate personal goals that translate to personal, interpersonal, and career development.
Describe the contributions made by the humanities readings in this unit toward learning about leading with goals.

Unit 5: Guiding through Conflict
- Describe the role of leaders in guiding through conflict.
- Evaluate constructive and destructive strategies for guiding through conflict.
- Identify practical approaches and techniques for guiding through conflict.
- Describe the contributions made by the Classic Case and Leadership Profile in this unit toward learning about guiding through conflict.