“Forever Free: Abraham Lincoln’s Journey to Emancipation” exhibit features Mr. Alan Ball (on Lincoln’s struggle with slavery) and Prof. Michelle Brockmeier (on the effects of the Civil War on women).

Mr. Michael Lasser will be our guest speaker on Thursday, September 22, at 7:00 pm, in LRC 109-110 on the “Abraham Lincoln and the Songs of the Civil War.” Lasser has his M.A. degree from Brooklyn College. He is a guest lecturer around the country on popular music as social history. This program is funded by the Oklahoma Humanities Council.

For Banned Books Week, September 25-October 1, some books that were censored during Lincoln’s time will be highlighted.

The exhibition was organized by the Huntington Library, San Marino, California, and the Filder Lehrman Institute of American History, New York City, in cooperation with the American Library Association. “Forever Free” is made possible by major grants from the National Endowment for the Humanities (NEH) and the Abraham Lincoln Bicentennial Commission, created by Congress and charged with planning national celebration of Lincoln’s 200th birthday.

Please call 405-736-0259 for details or visit the LRC website http://lrc.rose.edu. Select Exhibit.
LRC Launches Comprehensive Online Job Search Tool

PROVIDING STEP-BY-STEP ASSISTANCE IN FINDING JOBS

For job seekers in Midwest City, help has arrived! Job & Career Accelerator, a comprehensive online job search system, is now available to help overwhelmed job seekers find employment.

This innovative online resource provides job seekers everything they need to find their next job, all in one easy-to-use application. The online program is available to students and guests at no charge and can be accessed at Learning Resources Center or from any Internet-enabled computer by going to http://lrc.rose.edu and select Online Databases. RSC students may use it off campus.

LearningExpress Job & Career Accelerator provides personalized, step-by-step assistance for job seekers at all experience and education levels—from exploring and matching suitable occupations from over 1,000 detailed occupation profiles to finding available jobs in their area from a database of over 5 million up-to-date job postings. With Job & Career Accelerator, users can easily create professional resumes and cover letters, master interviewing and networking techniques, improve work related skills, and prepare for occupation related exams. In addition, it helps job seekers plan, tailor, and track multiple job searches at the same time while providing expert advice and tips every step. The end result is the most efficient and effective job search possible. To find out more about how you can access Job & Career Accelerator, call LRC, Ref Desk, 733-7543 or stop by and ask any of your librarians for more information.

Welcome!

We are excited to welcome back Katy Blan with a new hat, as Information Desk assistant. Come and visit the LRC on weekday mornings to enjoy Katy’s bright smile.

Karen Davis-Mills is back half days. We’re glad you are back.

Four student workers have joined the LRC team—Jarred Harper, AV Assistant, Kyra Montfort, AV Assistant, Amber Maxwell, Circulation Technician, and Brandi Routledge-Hunt evening Information Desk Clerk.

Graduation Celebration Breakfast

In May, we had a Celebration Breakfast for our nine graduates working in the LRC. Congratulations!

Back row (L-R): Jason Richardson, Terrance Grayson, Erma Dale, Brad Robinson, Sharon Saulmon; Middle row (L-R): Jan Bugby, Kristen Keyer, Diane Lopp, Melissa Huffman, Barb Pfrehm; Front row (L-R): Hannah Denny, Jessica Volanoski, and Jillian Whitaker

Read A Banned Book

Banned Books Week is September 26-30, 2011.

Join us in celebrating our freedom to read with these upcoming events:

All week.
**Banned Book Display.**
Come view some books that have been banned or challenged in libraries.
**Library Resources Center 1st floor**

**Panel debate.**
*Should we or shouldn’t we?*
Don’t miss this panel of local experts and media professionals who will debate banning materials in libraries. *What is appropriate?*
Panelists: Rep. Jason Nelson; Jim Roth, former Corporation Commissioner; Mark Thomas, Exec. Director OK Press Association
12:15-1:30, LRC Rooms 109/110

Tuesday, Sept 27.
**Read-out.**
Join this first impromptu gathering as readers share excerpts from banned or controversial books.
9:00 am in front of LRC

Wednesday, Sept 28.
**Presentation** by Dr. Joey Senat, OSU Associate Professor of Journalism, will speak about censorship and first amendment rights. Prepare to be entertained and informed. You won’t want to miss this one.
9:30-10:45, Student Center Raider Room

Thursday, Sept 29.
**Read-out.** Join this second impromptu gathering as readers share excerpts from banned or controversial books.
3:30 pm in front of LRC

See [http://www.rose.edu/banned-books-week](http://www.rose.edu/banned-books-week)

---

"Books and ideas are the most effective weapons against intolerance and ignorance."
— Lyndon Baines Johnson, February 11, 1964

---

**EBSCO Publishing Extends Text-to-Speech Feature**

**EBSCOhost® Feature Supports Reading & Comprehension Benefitting School and Public Library**

EBSCO Publishing (EBSCO) has added text-to-speech (read aloud) support to EBSCOhost® databases, including its major school and public library databases, by embedding Texthelp Systems’ SpeechStream toolbar—a valuable benefit provided at no additional cost to the user. Users will be able to take advantage of this new feature with any full-text articles available in HTML.

Text-to-speech support, already featured in EBSCO’s English Language Learner Reference Center™, allows users to read along while a human-sounding voice speaks the text on the screen. The support toolbar provides significant assistance to those for whom text-to-speech capabilities are highly valued such as English Language Learners, users with low vision, slight physical and/or learning disabilities, as well as eBook and PDA users.

Texthelp Systems is the industry leader in literacy and language support technology for online learning. Recent studies have shown that students using Texthelp’s literacy support tools demonstrated significant improvements in both reading comprehension and writing performance.

The President of Texthelp Systems, Jack Dolan, says SpeechStream delivers high quality reading support via the Web to improve access to information. “With the ever increasing demand to provide all users access to electronic resources when and where they need them, our partnership with EBSCO allows us to deliver the literacy support tools these users require.”

Utilizing the text-to-speech feature via the EBSCOhost platform provides many advantages. Users have the ability to read-aloud by selected text, sentence, paragraph, or continuous reading with dual color synchronous highlighting (highlighting of the passage being read with a second color highlighting the specific word being read aloud at that moment). User control of read-aloud personalizes the learning experience for each user. Users can control reading speed as well as select between three different high-quality voices—American, British, or Australian. These options also enable teachers and professionals to incorporate the features as a tool for teaching English and reading.
GREETINGS! WOW! Are you ready?? August, a new school year, AND semester are all here!!! A special welcome goes out to all new faculty and staff.

A few quick reminders…. The syllabus template insures the clear presence of a consistent disability statement in all syllabi. The disability statement is listed under “Student Support Services.” As you go over your syllabus in class, please take a minute to make sure that students are aware of this statement; and that they understand accommodations are made through the Disability Services Office (LRC 125).

Everyone employed by RSC has a role in providing accommodations! YOU have responsibilities and serve as an “ambassador” as we meet needs and do the right thing regardless of your role on campus.

While working with DSR I’ve heard some interesting comments from faculty and students. Many of our students with disabilities have “hidden” disabilities (ADHD, learning disabilities, TBI, etc). This means that the person may not appear to have a disability. Documentation has been submitted, reviewed, and approved prior to allowing any accommodation. Please remember as you work with students, it is NOT your responsibility to “wean them off” or challenge an accommodation. If you have questions or concerns, please contact the DSR office (733-7407).

Remember that RSC has an “open door admissions policy.” Anyone who meets our admission criteria may enroll; however, all students in your class are to be graded by the same standard. Accommodations are our collaborative responsibility…success is the students’ responsibility. It is important to look at the elements of your curriculum and ask, “What are the essential components?” If it is an essential component of the course, it cannot be altered by an accommodation. Our collective goal is to provide equal access to the learning opportunity for each student without impacting essential components of the course.

Important points to remember as we begin the new academic year:

Adaptive technology for access is located in the LRC Computer Lab. Please refer students who might benefit from these services. If you use any video or video clips in class AND ONLINE, please make sure they are captioned and that you know how to turn on the captioning. Be prepared!

Dialog between faculty and students with disabilities is encouraged. All have a role to play in this journey to success.

The Rose State P&P outlines the process that students (and all of us) are to follow for accommodations. Following this helps us all do the right thing in the right way. Inform students that accommodations are arranged through Disability Services (LRC125) not by faculty. Syllabus statements are the best tools to consistently convey this information. Remember that accommodations cannot be retroactive.

Take the time to discuss specified accommodations when a student gives you the form. Help the student plan ahead for that first test. If you have a question concerning accommodations, please talk with the student or call the DSR office.

Sometimes “life” interferes with learning. As you deal with students who might need counseling, please refer them to Special Services & Student Outreach (SSB101, 733-7373) or to DSR (LRC125). Licensed professional counselors are available. This is a free service for students and staff.

Know the emergency evacuation plan for each class locations, especially if you have students with mobility related disabilities.

For more information about services for students with disabilities, to refer students wishing to request accommodations, or if you have questions concerning approved accommodations, please contact Janet Griffith at 733-7407 or come by LRC 125. The welcome mat is always out! Let Disability Services assist as we all make this a great academic year!
New science books are helping us rethink how we view ourselves and our world. Some of these titles are very thought-provoking and call for action.

**The Shallows: What the Internet Is Doing to Our Brains** (QP360.X3667 2010) by Nicholas Carr – “Are we sacrificing our ability to read and think deeply?...He describes how human thought has been shaped through the centuries by the ‘tools of the mind’—from the alphabet to maps, to the printing press, the clock and the computer.” He reports on studies that reveal our brains changing “in response to our experiences. The technologies we use to find, store, and share information can literally reroute our neural pathways...The printed book served to focus our attention, promoting deep and creative thought. In stark contrast, the Internet encourages the rapid, distracted sampling of small bits of information from many sources.” You will find lots to think about and questions to ask yourself. Has your neurological circuitry been rewired by the Internet?

**Renewing America’s Food Traditions** (TX715 .R42157 2008), edited by Gary Paul Nabhan, is a “call to recognize, celebrate and conserve the great diversity of foods that gives North America...its culinary identity.” The beautiful illustrations highlight the cultural histories, recipes, and folk traditions. Some foods in the U.S. have become extinct. The books “shows how all of us can personally support and participate” in endangered foods’ recoveries.

“More than 50 years after his death, Albert Einstein’s vital engagement with the world continues to inspire others, spurring conversations, projects, and research.” **Einstein for the 21st Century** (QC16 .E5 E446 2008) includes essays discussing “how Einstein’s vision continues to motivate them,” whether in a quest for nature, chaos theory, modern aesthetics, or “interconnections between Einstein’s politics, physics, and philosophy,” etc.

“Drawing on his experiences in Papua New Guinea, India, Madagascar, Indonesia, the Philippines, Panama, and the Ivory Coast, Bruce Beehler, a widely traveled expert on birds and tropical ecology, recounts fascinating details of the rainforests over the past 30 years” in **Lost Worlds** (QL695.5 .B44 2008). “He explains the role that rainforests play in the lives of indigenous peoples and the crucial importance of understanding cultures, customs, and politics...Simple but tough solutions” are needed to maintain the rainforest’s health.

Max S. Power reports on **America’s Nuclear Wastelands: Politics, Accountability, and Cleanup** (TD898.15 .P69 2008). “Cold War era nuclear operations and weapons production generated a sobering legacy—more than 2,000 tons of intensely radioactive spent nuclear fuel, at least 160,000 cubic meters of other hazardous waste, over 100 million gallons of radioactive liquids, 40 million cubic meters of tainted soil, 1.7 trillion gallons of contaminated water and weapons-useable plutonium. In 2000, it was estimated that $212 billion and 70 years would be required to clean up the nuclear contamination and waste.” Power credits the U. S. Dept. of Energy with making some progress, yet feels that many challenges remain. “The slow migration of radionuclides in soil and groundwater persists, nuclear waste storage tanks are deteriorating...‖ He “encourages citizen participation in debates regarding nuclear waste issues” and cleanup efforts.
Since the last newsletter, more links have been added to the Computer Information Technology, Science, and Statistical Information research link pages. Disability Studies and Grant Writing are the LRC’s newest research link pages. A big thank you to the librarians who have contributed links!

Here are a few of the new links:

- **Aging Integrated Database** - Statistics on caregivers, senior centers, abuse prevention, and more. I like that the database allows comparisons between states and custom tables.

- **Digest of Education Statistics** - A yearly compilation of education statistics from private and government sources covering pre-K through graduate school.

- **NIST Information Technology Portal** - Contains news, publications, software, databases, and more. I like that the subject areas are linked to on the front page. I also like the list of free databases available through the Data Gateway.

I’m working on several upcoming table displays for the reference area. August’s display is Got Questions? Get Answers? Resources like literary criticisms, primary sources, and study guides are highlighted. September’s displays are a group effort. There will be a companion display to the Abraham Lincoln exhibit and a display during Banned Book Week (Sept. 24–Oct. 1). Links from current and past displays are available at [www.linkable.com/lrcdisplay](http://www.linkable.com/lrcdisplay). I hope everyone has a great semester!

---

**Rose State College Tutoring Services**

Tutoring Supervisor, Georgianna Eiland  
E-mail: geiland@rose.edu  
Phone: (405) 733-7417

**Tutoring services offers:**

*Free Online Tutoring 24 hours a day, 7 days a week*  
*Also available in Spanish.*

To obtain more information, you may call the tutoring desk or go to:  
[http://www.rose.edu/tutoring](http://www.rose.edu/tutoring)

Rose State Tutoring provides free tutoring in the Learning Resources Center for Rose State students in general education courses only. This includes O-level skill building courses (e.g. “MATH 0103 (Arithmetic Skills).”

**We are looking for tutors!** The basic requirement is that the person who wants to tutor must have made an A or B in the course they want to tutor. If you know a student, retired teacher, or other qualified person you think would make a good tutor, please encourage them to contact the tutoring desk at 733-7417. Classes where tutors are especially needed include:

- Anatomy, Physiology, Chemistry
- English
- Mathematics / Algebra

---

### Fall hours, LRC Tutoring

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Thursday</td>
<td>08:00 AM – 10:00 PM</td>
</tr>
<tr>
<td>Friday</td>
<td>08:00 AM – 05:00 PM</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:00 AM – 04:00 PM</td>
</tr>
<tr>
<td>Sunday</td>
<td>01:00 PM – 08:00 PM</td>
</tr>
</tbody>
</table>
News Flash!

New databases for the LRC!

By Melissa Huffman

The Oklahoman Digital Archives

This is the database that indexes and has the full text of *The Oklahoman* back to September 25, 1901! We’re so happy to have this. I’ll give you more detailed information about how to search it and what you can find there in coming newsletters. Feel free to browse away and discover it yourself until then.

Literature Criticism Online

We get *Literature Criticism Online* through Gale’s *InfoTrac*, so when you go to the RSC databases page, choose *InfoTrac*, scroll to the bottom, and choose *Literature Criticism Online*.

This database is a little different from the other Gale literary databases. In this one, your search results in pdf versions of the books (*Short Story Criticism*, *Contemporary Literary Criticism* and *Drama Criticism*).

The search methods are very adaptable to your needs, although it does take a little experimentation. You can do a basic search with just the Keyword, Full Text, Named Author, or Named Work. If you were searching, for example, for information about Edgar Allan Poe’s “The Raven” and you entered just “The Raven” in the Named Work search box, you would get two articles that don’t appear to be pertinent.

On the other hand, by going to the Advanced Search you can search “The Raven”—not in Named Work, but in full text, and Edgar Allan Poe as a Named Author. You will get the six results that discuss “The Raven.”

One very interesting feature connected with this is the Fuzzy Search Level. If you are uncertain of the spelling (if you typed Allan as Allen in the search above), a fuzzy search level of low, medium, or high can be selected. The result will be the same six results! This is a very handy tool to use, especially if your first search resulted in “Sorry. There were no documents found that matched your search criteria. Please change your criteria and try again.”

Once you get to your results and are viewing one of the volumes, Gale also has a dropdown box for the relevant pages. **WARNING:** Although the source citation is available, it is the old MLA style, not MLA 2009.

You can also Browse Works, Browse Authors, and Browse Topics.

*Literature Criticism Online* is a great resource for all of those Literary Research papers!

Find online:

http://www.rose.edu/online-databases
Video Streaming is now available from Films on Demand (Films of the Humanities and Sciences and Facts on File), The Human Body (Facts on File), and Intelecom.

Faculty members may video stream live in class or link to the videos for students to access at their leisure. (Students need to have logged in to the campus network once during the semester to access from off-campus. They may call the reference desk, 733-7543, providing their initials, student id numbers and birthdates to be validated, if they cannot come to campus.) Links (URLs) may be provided to be typed into a browser or linked in D2L.

Films on Demand has full-length videos on many topics in the sciences as well as humanities. Topics include computers, criminal justice, earth science, English, history, mathematics, music, psychology, sociology, languages, and newsreels, among many other subjects. Faculty may also link to specific parts of these videos. Almost 15,000 videos are included in this collection.

The Human Body: How It Works is a database of essays about different parts of the human body as well as video clips explaining most parts and how they work.

Intelecom Online Resources Network (IORN) provides video clips to anatomy, math, science, medicine, philosophy and social sciences clips as well as many other topics. These video clips are subtitled.

Some of us and many of our students are visual learners. This is a way for them to access supplemental material, especially those distance learners (online or via interactive television) who cannot visit the LRC to utilize the videorecordings. Try these. You will find the adage a “picture is worth a thousand words” to be true.

http://www.rose.edu/video-streaming.

The Library Club

Encourage students to join The Library Club (TLC) and attend the organizational meeting to kickoff this fall semester on August 25. Meeting will be held at 3:30 in the LRC in Room 110.

Other events include visits from guest lecturers, celebration of Banned Books Week, an excursion to the National Cowboy Hall of Fame and Dickinson Research Center. For more information, visit our webpage at http://www.rose.edu/the-library-club.