Welcome back after our long winter break! As many of you know Sharon Saulmon, long-time member of the Rose State College family and former Dean of the Learning Resources Center, is beginning a well-deserved retirement. I humbly accepted the role to represent the LRC as interim dean until a new dean may be chosen.

The LRC staff will work together and continue to provide the best and friendliest service on campus to students, faculty, staff, and community members. Please let one of the staff members in the LRC or myself know if we can do anything to help. If you wish to visit or contact me, my office is on the second floor of the LRC in room 206. May we experience peace and joy this 2012.

– Chris Meyer

“Libraries store the energy that fuels the imagination. They open up windows to the world and inspire us to explore and achieve, and contribute to improving our quality of life. Libraries change lives for the better.”

- Sidney Sheldon

Learning Resources Center’s Interim Dean:

A note from Chris Meyer

LRC Happenings

- Library Club attended the performance of the Music Man, preceded by dinner at Primo’s.
- The LRC hosted two retirement parties for retiring Dean Sharon Saulmon.
- “A Fine Romance: Jewish Songwriters, American Songs, 1910-1965,” completed its month-long exhibition in the LRC along with three successful musical/educational programs.
- The LRC staff sang Christmas carols and distributed cookies to campus offices during the break.
- The Library Club’s annual book sale has been set for February 15-17, 2012
Happy 2012! Our new semester is beginning. For those in the classrooms, please make sure students know what is required to receive accommodations:

“Accommodation for Students with Disabilities Statement: Rose State College complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Amendment Act. Students with disabilities who seek accommodations must make their request by contacting the Office of Disability Services located in LRC 125 or call 733-7407. The student will be asked to provide documentation concerning the disability. All accommodations must be approved by the Office of Disability Services.”

Thank you for your help in bringing this to student’s attention. Please tell ALL students who ask for accommodations to come get forms each semester even if you have had them in class before. This insures that the same approved accommodations occur in all classes.

Remember that the ADA is an anti-discrimination law. Our collective responsibility is to provide equal access to programs and services for everyone on our campus.

Please remember the link on our internal web page for the “In Their Shoes” web presentation. At http://www.int.rose.edu/ in the center “Bulletin” section at the bottom. Click on this to complete the online exercise that is designed to help us all understand better what life is like for students with disabilities. You will find this to be informative and educational.

The use of technology in classrooms is growing by leaps and bounds. When planning how to use new methods please continue to be mindful of how the technology impacts access for all students in your classes. This includes blind or low vision, deaf or low hearing, as well as all other disabilities. Universal design brings attention to planning access from initial design; which is always much better than trying to retro-fit after the fact. Dana and Chris have done a great job of being mindful of this with online design. This also includes videos or even video clips used in PowerPoint presentations being captioned.

An accommodation sometimes questioned by faculty is allowing students to tape record lectures. The ADA is a civil right and the following ruling is already on record: “In addition, institutions of higher education also may not impose rules that have the effect of limiting the participation of students with disabilities, such as prohibiting tape recording in the classroom (Section 104.44(b)).”

Faculty, you may have students who do not perform well. Each semester I hear the question, “Can I fail a student with disabilities?” My response is, “Can you fail any student?” Not that we ever want anyone to fail, but application of the same standard must be our goal. “Sympathy grades” really don’t do anyone a favor - the student nor future professors. Just be your usual, consistent self in reporting the grades that each student earns. Faculty responsibility is met by following the approved accommodations granted on the official form. Questions? Please call.

Some students begin the semester overwhelmed and stressed especially after the holidays. Sometimes “life” interferes with learning or even just day-to-day functioning. If you know of any one on campus who is having difficulty (students or faculty/staff) and might benefit from counseling, please refer them to Special Services and Student Outreach (SSB101 - 733-7373) or to DSR (LRC125).

DSR is here to serve students and campus personnel as we encourage others to do their best to obtain individual goals.

For more information about services for students with disabilities, to refer students wishing to request accommodations, or if you have questions concerning approved accommodations, please contact Janet Griffith at 733-7407 or stop by LRC 125. The welcome mat is always out!

Have a GREAT semester!
By Jessica Weatherby, Library Reference Assistant

Since the last newsletter, Foreign Languages Research Links now have a separate page. Accessible books and audio books links were added to the Disability Studies Research Links.

Here are some of the professional writing and publishing links added to the Writing Research Links:

- **Beginning Reporting** - “A website for beginning reporters, those who study the craft, and their teachers.”
- **Knight News Release Workshop** - A free guide to news releases for non-profit organizations.
- **The OpEd Project** - A mentoring program for women experts that focuses on writing opinion pieces. Resources include submission information, writing tips, and sample articles.

Purdue’s Online Writing Lab has Subject Specific and Professional & Technical writing sections.

- **SPARC (Scholarly Publishing and Academic Resources Coalition)** - Tools and materials to help authors understand academic publishing options and retain rights to their published articles.

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**Rose State College Tutoring Services**
Tutoring Supervisor, Georgianna Eiland
E-mail: geiland@rose.edu
Phone: (405) 733-7417

Tutoring services offers:

**Free Online Tutoring 24 hours a day, 7 days a week**
**Also available in Spanish.**

To obtain more information, you may call the tutoring desk or go to: [http://www.rose.edu/tutoring](http://www.rose.edu/tutoring)

Rose State Tutoring provides free tutoring in the Learning Resources Center for Rose State students in general education courses only. This includes 0-level skill building courses (e.g. “MATH 0103 (Arithmetic Skills).”)

**We are looking for tutors!** The basic requirement is that the person who wants to tutor must have made an A or B in the course they want to tutor. If you know a student, retired teacher, or other qualified person you think would make a good tutor, please encourage them to contact the tutoring desk at 733-7417.

Classes where tutors are especially needed include:
- Anatomy, Physiology, Chemistry
- English
- Mathematics / Algebra

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<th>Spring 2012 hours, LRC Tutoring</th>
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<tr>
<td><strong>Monday – Thursday</strong></td>
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**Holiday Hours**
- Closed **Monday, March 19th**
- Closed **Sunday, April 8th**

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Please encourage students to get their Rose State College IDs and to bring IDs with them when they visit the library.

Faculty, staff, and students please update or apply for library accounts in order to check out materials from Circulation on the second floor of the LRC.

Page 3
I particularly like the three sections at the bottom of each database. Each database provides some topic specific features to help with the material. (See the illustrations below.) I haven’t seen the discussion of editorial cartoons in any other database. It would be a fun way to look at critical thinking. I think you’ll find a lot to like and a lot to use in Infobase Learning.

Issues and Controversies:

You will find many of the same resources there: Issues and Controversies, Science Today, and World News Digest are there, but rearranged. Two of our streaming video sources, The Human Body, How it Works Online, and Films on Demand are also found there, although if you get to them now through the LRC page, you’ll still be able to do that.

As an example, I tried a search on hydrofracking. In the Issues and Controversies database, only one article appeared, but it was the typical good, 10-page overview that we normally see for a topic, including the statistics and diagrams, MLA and APA citation, bibliography, link to both outside agencies related to hydrofracking, and other stories within Infobase.

Only one article was found in Today’s Science, and that article was linked from the Issues and Controversies major article. The two articles in World News Digest were not linked from that major article.

World News Digest:
Academic Testing Services

by Karen Mills

Academic Testing Services is located on the first floor of the LRC at the north end of the building, and administers make-up tests, advanced standing exams, the computer proficiency exam, WorkKeys exams, tests with accommodations and tests for Internet, hybrid and telecourse classes.

TO TAKE A TEST, STUDENTS MUST PROVIDE:

- Photo ID and student ID number
- Instructor’s name
- Course name
- Test number

FOR CURRENT HOURS

Click on the following link. Then click on the correct month in the list on the right.

http://www.rose.edu/academic-testing-services

ATTENTION PROFESSORS

Before bringing tests to Testing Services, please Label each test with:
- Your name
- Course prefix and number
- The test number
This will prevent tests from being misplaced.

Fill out an instruction sheet

Instruction sheets are available at Testing Services and online.

For additional information,

Phone 733-7440