### Division Course Syllabus

**Division**: Humanities Division  
**Course Prefix and Number**: READ 1203  
**Course Title**: Reading and Vocabulary Enrichment  
**Semester and Year Submitted**: Revised Spring 2013  
**Credit Hours**: 3  
**Prepared by**: Chris Knox and Angela Keneda  
**Hours Per Week**: Class 3, Lab 0  
**Course Description (as it appears in Catalog)**

This course is designed to improve students' reading and vocabulary skills. Each student's reading level is determined through diagnostic testing, and an individualized program is planned for improvement through the use of the textbook and reading lab.

### Prerequisites

- Satisfactory Reading Assessment Score or Read 0153

### Text(s):

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Copyright Date</th>
<th>ISBN #</th>
<th>Reading Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structured Reading</td>
<td>Lynn Quitman Troyka; Joseph Wayne Theatt</td>
<td>Prentice Hall</td>
<td>2013</td>
<td>9780321841353</td>
<td>Range from 5.0 to 13</td>
</tr>
</tbody>
</table>

### Supplemental Materials:

- (Other books, audio visual aids, etc.)
- Reading for Understanding Boxes 2 and 3
- Spelling Demons
- Tactics I, II, and III
- MyReadingLab
- Latin Roots
- Analogies
- PowerPoints
- Online Brainstorm and Mind Mapping: bubbl.us
- Clickers
Outline for Remainder of Syllabus:

Rationale:

Recognizing that the level of readings range from below seventh grade to college freshman in a community college reading class, it becomes evident that this course must be broad in scope and flexible in method and content on the individual's level of achievement. Progress in this course is continuous and may last as many semesters as a student has need for it or can profit from it.

Expected Outcomes:

The student will:

1. identify, with the assistance of the instructor, specific strengths and weaknesses in his or her reading ability as revealed through the achievement testing, paying particular attention to the areas of vocabulary, comprehension, and rate.

2. show improvement in reading comprehension based on successful interaction with laboratory materials prescribed by the instructor and textbook readings.

3. show improvement in vocabulary based on successful interaction with laboratory materials prescribed by the instructor and textbook vocabulary.

4. show rate improvement based on successful interaction with laboratory materials prescribed by the instructor.

5. expand proficiency in language arts areas of need by the student and instructor through testing and conferences.

Methods of Instruction:

A reading achievement test will be given to all students during the first or second class period of each semester to determine an appropriate starting level.

During the semester, the instructor will:

* provide instruction and orientation to the laboratory materials.
* supervise the laboratory during individual folder work.
* facilitate discussion in the class for textbook reading and vocabulary.
* test individuals and groups and make prescriptive adjustments.
* work individually with students to determine the best course to help improve their skills.
* provide instruction through PowerPoint presentations.

At the end of the semester, an equivalent test will be given to measure the student's progress. The results serve as a guide in determining whether the student should continue the course the following semester.
The instructor will hold a conference with individual students and compare the pre-test and post-test scores and final grade for the course.

Assessment (Including Critical Thinking measurements):

Each student's folder work in the laboratory will be evaluated and adjusted on a continuing basis and will be used as part of the student's final grade.

The instructor will test textbook vocabulary and other materials as part of the evaluation of each student's progress and final grade.

Textbook assignments will be also used as part of the student's final grade.

Attendance and Participation may be used as a portion of the final grade.

Learning Goals:

Each student's instruction is individualized in this course; however, the learning goals for each student are:

1. Through successful interaction with the textbook selections, Latin roots, PowerPoint presentation, computer software, and use of laboratory materials prescribed by the instructor, the student will show improvement in vocabulary development.

2. Reading rate will be improved by successful interaction with textbook readings, PowerPoint presentation, and SRA Labs 4a, 3b, 3a, 2b, 2a prescribed by the instructor.

3. The student will show improvement in identifying topics, stated and implied main ideas, recognizing significant details through successful interaction with PowerPoints, textbook readings, SRA Labs 4a, 3b, 3a, 2b, 2a, and use of laboratory materials prescribed by the instructor.

4. The student will show improvement in test-taking strategies based on successful interaction with PowerPoints, textbook readings, and use of laboratory materials prescribed by the instructor.

5. The student will show improvement in drawing inferences and recognizing the difference between facts and opinions based on successful interaction with PowerPoints, textbook readings, and use of laboratory materials prescribed by the instructor.

6. The student will increase computer efficiency by the successful use of laboratory software, D2L, and Internet research.

7. The student will enhance effective communication skills through verbal and written interaction with the instructor and peers, textbook writings, and Internet research.

8. The student will increase his or her global awareness through interaction with the instructor and peers, textbook readings and writings, and Internet research.
9. The student will show improvement in his or her spelling by the use of Spelling Demons prescribed by the instructor.

10. The student will increase his or her use of inference skills by using SRA Reading for Understanding boxes 2 and 3 prescribed by the instructor.

11. The student will enhance his or her ability to understand analogies by using analogy packs prescribed by the instructor.

12. The student will show improvement.