ROSE STATE COLLEGE

Division Course Syllabus

Division
Humanities

Course Prefix and Number
ENGL 1123

Course Title
Grammar Review

Semester and Year Submitted
Spring 2013

Credit Hours
3

Prepared by
Noelle Merchant

Hours Per Week:
Class 3

Lab

Course Description (as it appears in Catalog)
This course is designed to increase a student's understanding of English grammar. Topics covered include a detailed study of parts of speech, sentence structure, punctuation, syntax, and usage. In addition to improving the student's understanding of grammar rules, this course will emphasize how to apply these rules to communicate effectively in written and spoken contexts.

Prerequisites
ENGL 0123 or satisfactory assessment score for ENGL 1113.

Text(s):
Title
Rhetorical Grammar: Grammatical Choices, Rhetorical Effects

Author
Martha Kolln and Loretta Gray

Publisher
Longman

Copyright Date
2012

ISBN #
0321891147

Reading Level

Supplemental Materials:
(Other books, audio visual aids, etc.)
Outline for Remainder of Syllabus:

Rationale:
Correct use of grammar is essential to effective communication. Frequent grammar errors can confuse or even completely camouflage great ideas. However, many students do not realize that "grammar" is not just about "errors" and "correctness," but rather it is the language that we use to talk about language. Grammar is the underlying structure of language, and thus thought. Understanding grammar gives students the opportunity to explore the complexity of ideas and gives students options for expressing those ideas. In making choices, students become active rather than passive users of language.

Students who will benefit most from this course are those currently taking Composition I or Composition II who still struggle with grammar, students who plan to teach at any level, and students who are considering writing professionally, in any field.

Expected Outcomes: Upon successful completion of this course, students should be able to
1. Label words according to parts of speech.
2. Distinguish between the form and function of a word.
3. Decline nouns and pronouns.
4. Conjugate verbs
5. Identify, diagram, and write sentences of all patterns and types: simple, compound, complex, compound-complex, interrogative, imperative, declarative, and exclamatory.
6. Identify and use various grammatical units to change the rhetorical effect of a sentence. Grammatical units may include, but are not limited to:
   a. adverbials
   b. adjectivals
   c. nominals
   d. prepositional phrases
   e. verbals
7. Identify and correct basic sentence faults, agreement errors, point-of-view shifts, modifier errors, and pronoun errors.
8. Identify and correct punctuation errors.

Methods of Instruction: Methods of instruction may include, but are not limited to, class lecture, discussion, companion software, Internet research, textbook readings, and handouts.

Assessment (Including Critical Thinking measurements): Students will be required to demonstrate their knowledge of course content, as identified in the learning goals, through a serious of quizzes, exams, class discussions, homework activities, and short writing assignments. The grades of the students will be assigned based on a predetermined scale.
Learning Goals:
Unit 1: Lexicon
Objectives:
1. Identify parts of speech.
2. Distinguish between form and function of words.
3. Decline nouns and pronouns into subjective, objective, and possessive cases.
4. Conjugate verbs according to tense, mood, and voice.

Unit 2: Syntax
Objectives:
1. Distinguish between phrases and clauses.
2. Distinguish between verbs and verbals.
3. Identify sentence types.
4. Identify sentence patterns.
5. Diagram sentences.

Unit 3: Making Choices
Objectives:
1. Identify, choose, and arrange adverbials.
2. Identify, choose, and arrange adjectivals.
3. Identify, choose, and arrange nominals.
4. Identify, choose, and arrange prepositional phrases.

Unit 4: Revising for Grammar Errors
1. Review grammar rules.
2. Identify and correct basic sentence faults: fragments, comma splices, fused sentences, and faulty parallelism.
3. Identify and correct agreement errors between subject-verb and pronoun-antecedent.
4. Identify and correct modifier errors: dangling, squinting, misplaced, and word-choice.
5. Identify and correct unnecessary shifts in point of view and tense.

Unit 5: Punctuation and Proofreading
Objectives:
1. Review punctuation rules.
2. Recognize when to break the rules for rhetorical effect.
3. Identify and correct punctuation errors.

Unit 6: Controlling the Message
Objectives:
1. Improve concision through diction and syntax.
2. Recognize and develop individual writing style.
3. Revise sentences and paragraphs for different audiences and purposes.