ROSE STATE COLLEGE

Division Course Syllabus

Date: 10/3/13

Division: Humanities
Course Prefix and Number: LANG 2501
Course Title: MODERN LANGUAGE CAPSTONE
Semester and Year Submitted: FALL 2013
Credit Hours: 1
Prepared by: Edmund Gert
Hours Per Week: Class 1, Lab 0

Course Description (as it appears in Catalog)

The Modern Language Capstone course evaluates and strengthens the speaking, reading, and writing skills of students seeking an Associate's Degree in Modern Language and/or intending to transfer to a four-year modern language program. Course delivery methods include individual study arranged with modern language faculty. This course may be taken concurrently with FREN 2223, GERM 2223, OR SPAN 2223.
Prerequisite: FREN 2113, GERM 2113, or SPAN 2113

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FREN 2113, GERM 2113, or SPAN 2113

Text(s):
Title: NONE

Supplemental Materials:
(Other books, audio visual aids, etc.)
Intermediate level reading samples provided or assigned by the instructor.
Language lab recordings.
Research resources available through the Learning Resources Center.
Outline for Remainder of Syllabus:

**Rationale:** This course is intended to give modern language majors individual instruction with a language instructor to enhance their skills. Students who complete this course successfully will show that they have reached intermediate-level proficiency in reading, writing, and speaking in accordance with the American Council on the Teaching of Foreign Language guidelines in their language of study.

**Expected Outcomes**

In their target language, students who successfully complete this course will be able to

1. **Speak at an intermediate level.** At this level, students create orally with the language when talking about familiar topics related to their daily life.

2. **Understand at an intermediate level.** At this level, students demonstrate understanding of information conveyed in simple, sentence-length speech on familiar or everyday topics.

3. **Read at an intermediate level.** At this level, students demonstrate understanding of information conveyed in simple, predictable, loosely connected texts relying on contextual clues.

4. **Write at an intermediate level.** Writers at this level are characterized by the ability to meet practical writing needs using basic vocabulary and structures to express meaning; their writing is comprehensible to those accustomed to the writing of non-natives.

**Methods of Instruction:**

Students in this course will be assigned three to four intermediate-level readings which they will individually discuss in the language with the appropriate language professor. These discussions are intended to give students practice speaking the language in a non-threatening environment.

Students who demonstrate a weakness in pronunciation, speaking ability, and/or listening ability may also be assigned laboratory time to work on these individual deficiencies.

Students will complete a capstone project which will include a 4-6 page paper on a cultural topic assigned by the professor.

**Assessment (Including Critical Thinking measurements):**

Students will be assessed on their preparation and participation for the individual meetings.

The capstone project will assess the student's ability to communicate in writing at an intermediate level.

An oral proficiency interview will be conducted at the beginning and the end of the semester to assess the student's ability to speak and understand the language studied.
Learning Objectives:

Read at an intermediate level (Outcomes 1, 2, 3)

In discussions with the instructor (and other students, when appropriate) students will demonstrate that they can

1. Discuss characters and actions of stories read.
2. Understand questions made in straightforward speech asked about the story.
3. Summarize the plot of the story.
4. Synthesize understanding by making comparisons, hypotheses, and recommendations.

Write at an intermediate level (Outcome 4)

In a four-to-six page written capstone project, students will demonstrate they can

1. Use conventions of format and structure appropriate to the rhetorical situation.
2. Form unified, coherent, and developed paragraphs.
3. Critique their own writing in the target language.
4. With few major errors, use grammar, punctuation, and spelling.

Listen and speak at an intermediate level (Outcomes 1 and 2)

In an end-of-semester oral proficiency interview, students will demonstrate they can

1. Create with the language.
2. Ask and answer simple questions on familiar topics.
3. Handle a simple situation or transaction.
4. Recombine learned material in order to express personal meaning.