Date: 3-11-15

ROSE STATE COLLEGE

Division Course Syllabus

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<th>Division</th>
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<tr>
<td>Course Title</td>
<td>Spanish Immersion II</td>
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<td>Course Prefix and Number</td>
<td>SPAN 2161</td>
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| Semester and Year Submitted | Spring 2015 |
| Credit Hours | 1 |

| Prepared by | Edmund Gert |

| Hours Per Week: | Class | Lab |

Course Description (as it appears in Catalog)

The Spanish Immersion II course provides an intensive language-learning experience for the student who has some background in Spanish and who have attended Spanish Immersion I. Following an orientation meeting on campus, students spend a period of time (overnight) at an off-campus location hearing and speaking only Spanish. In addition to attending formal classes focusing on selected topics of vocabulary and grammar, students participate in a variety of activities enabling them to experience a total immersion. Permission of professor required. Prerequisite: SPAN 1225 and SPAN 1261

| Prerequisites | SPAN 1225 and SPAN 1261 |

| Text(s): | Title | NONE |
| Author | |
| Publisher | |
| Copyright Date | |
| ISBN # | |

Supplemental Materials: (Other books, audio visual aids, etc.)

- Spanish / English dictionary
- Videos
- Music
- Handouts
- Other aids useful to instruction (pictures, menus, flashcards, etc.)
Outline for Remainder of Syllabus:

Rationale: Students in the classroom are often scared to speak the language. Through an immersion class, students are put into a situation in which communication is absolutely imperative for survival. The fluency of the student and his/her ability to find verbal and non-verbal communication are greatly improved.

Expected Outcomes: Upon successful completion of the course, students will be able to

1. Speak Spanish with greater fluency.
2. Understand spoken Spanish at a higher level.
3. Communicate in Spanish using verbal and non-verbal cues

Methods of Instruction:

Role-playing
Videos
Games
Demonstration
Paired practice
Group practice

Assessment (Including Critical Thinking measurements):

Project 25%
Participation 75%

Project: Students should have their project ready when they arrive. They can teach a song, a dance or a game or they can read a story or a poem in Spanish. Projects should be well-planned and completed in Spanish. Students' grades will be based on creativity and fluency based on the student's individual level of study.

Participation: Students must participate in all activities. They must try to speak entirely in Spanish during the immersion program. Students who fail to participate or who revert to English often will lose points from their participation grade. Occasional lapses into English are to be expected and will not be penalized.
Learning Objectives:
Students will meet on campus for an orientation to the course one week prior to the immersion. The orientation will be the only time during the course in which students may speak in English. Students will get instructions for the project and course expectations.

Students will improve their proficiency by completing the following in the Spanish (Outcomes 1, 2, 3):

- Create a menu with a group of other students.
- Shop for groceries needed for the meal the group will prepare.
- Teach two of the following: game, a song, a dance or read an original story or poem in Spanish.
- Participate in a variety of activities that foster speaking. These may include the following:
  - meal preparation and clean up
  - skits
  - immigration activity
  - crafts
  - story telling
  - songs
  - dances
  - games
  - nature walks
  - other advanced topics of conversation