Transfer Agreement  
Between  
Rose State College  
and  
Southeastern Oklahoma State University  

Effective Academic Year: 2014-15  

Associate in Arts Degree in Child Development  

And  

Bachelor of Science in Early Intervention and Child Development  

Kristen Hommel, Chair  
Child Development  

Date  
3/10/15  

Dr. Ed Mauzey, Chair  
Behavioral Sciences  

Date  
2/25/15  

Dr. Juanita Ortiz, Dean  
Social Sciences  

Date  
2/25/15  

Dr. Lucretia Scoufos  
Executive Dean for Academic Affairs  

Date  
02/25/2015  

Dr. Frances Hendrix  
Vice President for Academic Affairs  

Date  
3/10/15  

Dr. Doug McMillan  
Vice President for Academic Affairs  

Date  
2/25/15
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PROGRAM TRANSFER AGREEMENT

SECTION I: PURPOSE

This formal program transfer agreement is made and entered into by Southeastern Oklahoma State University, hereinafter referred to as SE, and Rose State College, hereinafter referred to as RSC. By this agreement, SE and RSC express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures, which assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree. Upon formal approval of this transfer agreement by the appropriate officials of both institutions, each is free to publicize the terms herein.

SECTION II: AGREEMENT PROVISIONS

Students will meet or exceed admissions requirements at RSC upon enrollment in the designated degree program. Performance and curricular deficiencies will be met prior to transfer to SE and in accordance with the remediation policies of RSC.

Students who begin their degree program during the effective academic year at RSC, maintain continuous enrollment, and graduate with the designated degree/program are eligible to transfer to SE under the terms of this agreement.

Students under this agreement who complete the designated program of courses and apply to SE with a retention GPA of 2.0 or higher will be eligible for admission to SE.

When students matriculate to SE, they may apply for financial aid through the Financial Aid Office of SE. SE offers some scholarships specifically to transfer students.

SECTION III: REQUIREMENTS

1. Courses in this agreement are accepted at SE, as specified, and apply to the student’s baccalaureate degree program in the same manner as non-transferring students. Minimum grades required to meet requirements are the same for courses taken at RSC and courses taken at SE.

2. Upon transfer, continuously enrolled students under this agreement may petition to meet program requirements from the SE catalog in effect the semester they started at RSC. Students, transferring and non-transferring, may need to complete additional coursework in order to meet current certification requirements. SE courses are continuously assessed and changed to meet changing educational needs. Transfer students will receive the same treatment and protection relative to course changes afforded to non-transferring students.

3. Academic forgiveness provisions (repeat and reprieve) granted at RSC will be honored at SE.

4. The standards for graduation will be the same for students transferring under this agreement as for non-transferring students, except that general education/university core
requirements for students transferring under this agreement will be considered met unless a course is a pre-requisite to a program requirement.

5. Oklahoma State Regents for Higher Education minimum standards for a baccalaureate degree will be met.

SECTION IV: UPDATES/REVIEW/DISCLAIMER

This agreement is subject to change by legislative action, the Department of Education, the Regional University System of Oklahoma, the Oklahoma State Regents for Higher Education, or external governing/accrediting agencies.

This agreement will be reviewed annually by the appropriate department chairs at SE and RSC and revised according to University and community college procedures. This review will take place in the spring, in order to incorporate program changes for the subsequent academic year.

Any revisions to the original Program Transfer Agreement will be communicated to all signatories of the original agreement as well as appropriate individuals on both campuses.

This agreement may be discontinued by either institution as need arises upon written notification to the other institution prior to the termination date.

Both institutions are committed to the partnership and the success of the student in pursuit of this degree program. Both parties will work toward ensuring that currently enrolled students have the opportunity to complete their degree programs effectively and efficiently.
**Transfer Agreement**
Rose State College: A.A. Child Development  
and  
Southeastern Oklahoma State University: B.S. Early Intervention and Child Development  
Major Code: 111

**Rose State College Courses**
- ENG 1113 English Compositions I #
- ENG 1213 English Composition II #
- POLS 1113 American Federal Government #
- HST 1493/1483 U.S. History #
- Life/Physical Science (8) ##
- HPER (may be activity or other HPER course (2)
- EDUC 1101 College Orientation  
- MATH 2013 or MATH 2023 #
- Liberal Arts Electives (9) ####
- Humanities Electives: (6) ##

General Education courses =41 credit hours

Child Development Course Transfer: 20 credit hours from the following courses:

- FSCD 1212 Professional Development in FSCD
- FSCD 1311 Nutrition for Families & Children
- FSCD 1312 Health & Safety for Families & Children
- FSCD 1322 Learning Environments for Young Children
- FSCD 1332 Curriculum Planning
- FSCD 2233 Practicum in FSCD
- FSCD 2432 Observing & Assessing Human Behavior
- FSCD 2533 Guidance of Young Children
- FSCD 2573 Family/School/Community Relations

Total hours: 61

RSC's A.A. degree completes SE's University General Education requirements. Please note that if an Associate Arts in Child Development is not completed at RSC, all the general education requirements at SE must be fulfilled.

Remaining Southeastern Oklahoma State University courses: 63

**Early Intervention and Child Development**

Required courses:
- EICD 4113 Language Development
- EICD 3024 Families and the Developing Child
- EICD 3034 Professional and Ethical Practice
EICD 3034  Individual Learning Differences in Young Children
EICD 3064  Collaboration with Families, Health/Mental Health Professionals and Communities
EICD 4074  Assessment and Intervention for Infants and Children: Birth-3
EICD 4084  Assessment and Research Based Instruction, Literacy and Reading
SFTY 3133 Drugs and Society #
HPER 4813 Nutrition and Weight Management
ORGL 4113 Ethics and Organizations
PSY 2243  Introduction to Human Development #
PSY 3213  Psychology of Childhood #
PSY 3123  Child & Adolescent Psychology #
ELED 2213 Foundations of Literacy
ENG 4893  Children’s Literature #
SPED 2123 Introduction to Individuals with Exceptionalities
EDUC 2013 Foundations of Education
MNGT 3113 Management and Organizational Behavior #

Three hours of electives to equal 124 credit hours 3
Total: 124 credit hours.