ROSE STATE COLLEGE

Division Course Syllabus

Division  Humanities
Course Prefix and Number  LTA 1312
Course Title  LIBRARY SERVICES FOR CHILDREN AND YOUNG ADULTS
Semester and Year Submitted  Spring 2016
Credit Hours  2
Prepared by  Sharon A. Saulmon
Hours Per Week:  Class  2  Lab  0

Course Description (as it appears in Catalog)

This course is designed to familiarize the student with the basic library services offered to children and young adults. It covers various programs offered in public libraries and school media centers, reading programs, gaming and technology, storytelling, publicity, book talks, service and information needs, and a brief survey of basic children and young adult materials, both print and non print. This course is delivered only via the internet.

Prerequisites  NONE

Text (s):

Title  Literature for Children
Author  David L. Russell
Publisher  Longman
Copyright Date  1994
ISBN#  0-8013-1265-5

Reading Level

Text(s):

Title  Connecting Young Adults and Libraries
Author  Patrick Jones
Publisher  Neal-Schuman
Copyright Date  1992
ISBN #  1-55570-108-6

Supplemental Materials:  (other books, audio visual aids, etc.)
**RATIONALE:**

LTA 1312 is designed to provide the student with information that he/she will need in working in a library serving children and young adults.

**EXPECTED OUTCOMES:**

The student will be able to:

1. Define LTA’s contribution to children’s and young adult services.
2. Describe the children/young adult studies of today and identify their potential relationships to library.
3. Identify the types of children’s and young adult literature and identify authors.
4. Describe materials (other than books) for children and young adults.
5. Understand evaluation and selection of materials.
6. Describe functions of school media center.
7. Describe the functions of Children’s Department and Young Adult Department in public library.
8. Identify methods of conducting storytelling programs.
9. Identify methods of conducting programs for children and young adults.

**METHODS OF INSTRUCTION:**

Lecture, class discussion, videos, interviews with specialists in the field, storytelling and puppetry demonstrations, research, reading, internet demonstrations, microcomputer software demonstrations, and case studies.

**ASSESSMENT (including Critical Thinking measurements):**

Three examinations (which incorporate real-life case studies for critical thinking skills measurement); homework (which provide students with an opportunity to evaluate books in different formats, i.e., writing book reviews, discussing writing style and appropriateness, etc.); paper (which allows students to plan a program, developing a topic, planning, contingency planning, and evaluating); class participation; attendance; and in-class essay on censorship (which gives the student a chance to analyze his or her own feelings about censorship).

**LEARNING OBJECTIVES**

**Unit I (Outcome 1)**

The material in this unit gives students some general information about Library Technical Assistants, what the course will be like and what the state of their knowledge about library services for children and young adults is at the present time (through a pretest).

**Introduction**

A. Information about the LTA program
B. Information about the class/outline of the course
C. Questionnaire to the students about their background in librarianship

Unit II (Outcomes 2-9)

Children’s Library Services
At the end of this unit, students will be able to:

A. Discuss today’s child
   1. Thought
   2. Language
   3. Listening
   4. Talking
   5. Needs
B. Discuss the history of children’s literature
   1. Writers of children’s books
   2. Illustrators of children’s books
C. Identify types of children’s literature
   1. Folk tales
   2. Fables/myths
   3. Fantasy
   4. Poetry
   5. Poetry.
   6. Biography and autobiography
   7. Information
   8. Reference tools
D. Explain the use of audiovisual materials
   1. Entertainment
   2. Information
E. Demonstrate the use of periodicals
F. Evaluate and select children’s materials
   1. Evaluation/selection criteria
      a. plot
      b. characterization
      c. style
      d. format
      e. relevancy
   2. Review material
      a. Children’s Catalog
      b. Elementary School Library Collection
      c. School Library Journal
      d. Hornbook
      e. Etc.
   3. Awards
      a. Newbery
      b. Caldecott
      c. Sequoyah
d. Hans Christian Anderson  
e. Laura Ingalls Wilder  

G. Provide children’s services  
   1. School media centers  
      a. facilities  
      b. personnel  
      c. services  
      d. materials and equipment  
   2. Public libraries  
      a. facilities  
      b. personnel  
      c. services  
      d. equipment and materials  

H. Provide special services  
   1. Bibliographies  
   2. Storytelling  
   3. Film programs  
   4. Guest performers/speakers  
   5. Displays  
   6. Computers  
   7. Etc.  

Unit III (Outcomes 2-9)  

Young Adult Library Services  
At the end of this unit, students will be able to:  

A. Discuss the young adult today  
   1. Environment  
   2. Attitudes  
   3. Identity  
B. Discuss the history of young adult literature  
   1. Writers of young adult books  
   2. Illustrators of young adult books  
C. Identify types of young adult literature  
   1. Verse  
   2. Folk literature  
   3. Fiction  
   4. Biography and autobiography  
D. Explain the uses of audio-visual materials  
   1. Entertainment/Gaming  
   2. Information/Technology  
E. Provide Young Adult services  
   1. School media centers  
      a. facilities  
      b. personnel
c. services

d. materials and equipment

F. Provide special services
   1. Bibliographies
   2. Film programs
   3. Guest performers/speakers
   4. Displays
   5. Computers

G. Discuss censorship