Date: August 2016

ROSE STATE COLLEGE

Division Course Syllabus

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<tr>
<th>Division</th>
<th>Humanities</th>
<th>Course Prefix and Number</th>
<th>LEAD 2103</th>
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<tbody>
<tr>
<td>Course Title</td>
<td>Lessons in Leadership</td>
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<tr>
<td>Semester and Year Submitted</td>
<td>FALL 2016</td>
<td>Credit Hours</td>
<td>3</td>
</tr>
<tr>
<td>Prepared by</td>
<td>Kent Lashley</td>
<td></td>
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<td>Hours Per Week:</td>
<td>Class 3</td>
<td>Lab 0</td>
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Course Description (as it appears in Catalog):
The purpose of this class is to promote the growth and development of student leadership in the areas of organizational culture, critical thinking and creativity and how leadership is influenced by and influences those areas. Included are lecture and team projects/discussions that will assist students in learning leadership theory and help develop critical reflection skills. Students will develop skills for life long abilities in leadership, citizenship, and service. Students will apply leadership theories and principles learned in team projects facilitated by faculty.

Prerequisites: None

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<tr>
<th>Text(s):</th>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Copyright Date</th>
<th>ISBN #</th>
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Supplemental Materials: (Other books, audio visual aids, etc.)

Power points from publisher and presentations developed by Instructor will be provided. Other reading excerpts will be assigned through D2L. Students will also complete a Foursight Creativity Assessment and receive debriefing materials from the publisher.
Outline for Remainder of Syllabus:

Rationale: This course provides students with exposure to prevailing academic ideas regarding leadership theory, organizational culture, and creative thinking preferences. Regardless of a student's major or background, the principles of leadership are applicable and can be applied in a variety of contexts. This course is designed to allow students to become (1) more self-aware of their own strengths and preferences in regard to creativity and leadership; (2) familiar with prevailing theories of styles of leadership and leadership traits; (3) familiar with theories regarding culture development and cultural rules about human interaction within organizations; (4) familiar with theories of creative thinking process and preferences; and (4) how the foregoing integrates with the application of leadership. Students will apply theory learned through class assignments, discussions, and team projects and presentations.

Expected Outcomes:  
Upon completing the course, the student should, as evaluated by the instructor:

1. Recognize and discuss theories and principles regarding organizational culture, creative thinking processes, and leadership styles and traits.
2. Analyze complex cultural situations and how differing styles of leadership and creativity may affect such.
3. Evaluate what types of leadership and creative thinking processes may be most effective in given cultural contexts.
4. Demonstrate the ability to communicate intelligently about personal assertions regarding application of leadership theory and practices to hypothetical situations.
5. Demonstrate servant leadership through team service projects.
6. Demonstrate understanding of lessons learned in class through team presentations on assigned leadership traits.
7. Engage in class discussions and debates about leadership topics.
8. Analyze hypothetical dilemmas which will require and understanding of cultural context, creativity, and an application of leadership theory.

Methods of Instruction:
1. Lectures
2. Audio-visual presentations
3. Guest lecturers
4. Individual/group research and presentation preparation
5. Class discussion
6. Group projects/presentations
7. Essays and written responses to challenges and hypotheticals
8. Online learning management system component

Assessment (Including Critical Thinking measurements):
1. Objective and written quizzes/exams
2. Group presentations
3. Service projects
4. Response writing and reflective paper
Learning Objectives:

Unit 1 -- Introductory Unit (Expected Outcomes 1, 4, 7)

1. Identify course rationale, objective, and procedures for evaluation.
2. Discuss means and methods of leadership study and analysis.
3. Define and explain basic concepts and terms for leadership theory and traits.
4. Analyze self preferences, weaknesses, and backgrounds in leadership.

Unit 2 -- Leadership Theories, Qualities, Traits, and Motives (Expected Outcomes 1-8)

1. Analyze the different theories, traits, qualities and motives of leaders.
2. Evaluate the strengths and weakness of the aforementioned items in various contexts.
3. Identify self preferences and weaknesses of the aforementioned items in various contexts.
4. Identify group focus on servant leadership projects and how the project illustrates leadership and service to community.

Unit 3 -- Organizational Culture and Leadership (Expected Outcomes 1-8)

1. Define basic terms and concepts of organizational culture theory.
2. Identify culture origins and their evolutionary marker events.
3. Analyze the impact of cultural forces on leadership.
4. Compare and analyze the power of culture vs. the power of leadership.
5. Explain how culture and leadership are connected to one another.

Unit 4 -- Creative Leadership (Expected Outcomes 1-8)

1. Define basic terms and concepts of creative thinking process and problem solving.
2. Identify self preferences and weaknesses of creative problem solving.
3. Evaluate the strengths and weaknesses of the various stages of creative problem solving and preferences in various contexts and hypothetical problems.
4. Analyze the strengths and weaknesses of the preferences of creative thinking in the context of group problem solving.
5. Develop self-improvement plan for problem solving and strengthening creative preferences and weaknesses.

Unit 5 -- Integration (Expected Outcomes 1-8)

1. Identify how leadership theory, qualities, traits, culture, and creativity interact with each other and influence leadership.
2. Analyze how the course has informed the mind on awareness of the aforementioned items.
3. Evaluate current leadership profiles and develop plans for continued leadership development.
4. Compose a final reflection and planning paper outlining the past leadership influences, present position, and plans for leadership development and such applicability to life.