Division: Humanities
Course Prefix and Number: HULC 1091

Course Title: CLICK Learning Community
Semester and Year Submitted: Fall 2017
Credit Hours: 1

Prepared by Chris E. Knox

Hours Per Week: Class 1 Lab: 0

Course Description: (as it appears in Catalog)

This course is designed to enhance student success by increasing retention and academic performance. CLICK (Community Learning in Critical Knowledge) focuses on improving critical thinking skills, learning strategies, organizational skills, computer literacy, mathematics, reading skills, grammar, writing skills, and student knowledge of available resources both on and off campus.

Prerequisites: None

Text(s):

Textbooks required are those already being used in the class or classes in which the student is co-enrolling for this lab. No additional textbooks are required.

Supplemental Materials:

Supplies available upon request are as follow: Planner, Three-ring binder, Folder inserts, Flash drive, Highlighters, Calculators, and Dictionary/Thesaurus

Rationale:

Through providing an innovative learning environment that is supportive, individualized, engaging, and cohesive, CLICK is committed to helping Rose State College students create a successful, meaningful, and useful educational experience. A team of professors and professional staff members has joined together from English, mathematics, reading, educational planning, and academic advisement to support CLICK members.
Expected Outcomes:

Upon completion of this course and as evaluated by the instructor, the student should be able to demonstrate the following:

1. to improve critical thinking skills
2. to recognize and strengthen use of learning strategies
3. to increase organizational skills
4. to increase technology proficiency
5. through specialized tutoring, to increase performance in mathematics, reading, grammar, technology, study skills, and writing
6. to enhance effective communication skills
7. to improve analytical literacy
8. to become familiar with available resources both on and off campus

Methods of Instruction:

Suggested methods of instruction include individualized and group tutorials, large and small group discussion, computer-based instruction, group projects, discussion questions, and reading materials.

Course Assessment:

Methods of evaluation will vary with individual instructors. One possible method of evaluation is that students will demonstrate their knowledge through lab attendance, making inferences through online discussions, grade checks, mentoring professor visits, midterm, and final. However, instructors may devise alternate evaluation procedures to assess students’ success in this course.

Learning Objectives:

Unit I (Outcomes 1,2,3,4,5,7)
Students will demonstrate increased skills in mathematics, reading, grammar, technology, study skills, and writing through specialized tutoring by attending labs.

Unit II (Outcomes 1,3,4,8)
Students will be able to understand and use available resources both on and off campus.

Unit III (Outcomes 1,2,5,7)
Students will enhance critical thinking skills by making inferences, making judgments based on specific and appropriate information, solving problems using specific processes and techniques, and developing new ideas by synthesizing related information.
Unit IV (Outcomes 1,2,4,5,6,7)
Students will strengthen their use of learning strategies in mathematics, reading, and writing.

Unit V (Outcomes 3,4,5,6,8)
Students will increase their technology proficiency by using lab software, creating, saving, and printing files from Microsoft Word, accessing Internet sites to enhance reading, enhancing use of Desire2Learn, and improving use of email skills.

Unit VI (Outcomes 1,2,3,5,6)
Students will enhance effective communication skills by using organized, coherent, and unified written presentations (in the language of their discipline) for various audiences and situations.

Also, students will enhance effective communication skills by using organized, coherent, and unified oral presentations (in the language of their discipline) for various audiences and situations.

Unit VII (Outcomes 1,2,4,5,7)
Students improve analytical literacy through solving basic mathematical problems and equations; dealing with numbers, uncertainty, and errors in data; understanding logical arguments, detecting logical fallacies, and evaluating risks.